Essential Concepts

- · Why 00?
- · What is 00?
- · What are the benefits?
- · What are the KEY concepts?
- · Basis for all the lectures

Object-Orientation

- · Is a paradigm not a technology
- · Reflects, simulates the real world
- · Thinks in terms of organization
- · Tries to
 - Handle complexity
 - Enhance reusability
 - Minimize maintenance cost

Evolution

- · Procedures
- · Structured Programming
- · Fourth Generation Languages
- · Object-Oriented Programming

. ???

Traditional ViewPoint

- · Focuses upon procedures
- · Functionality is vested in procedures
- Data exists solely to be operated upon by procedures
- · Procedures know about the structure of data
- Requires large number of procedures and procedure names

Data and Procedures

Code

```
Data
                          char* employee name(emp)
                          {result: char*;
first name:
             char*
                          result = alloc (size_of(...));
last name:
             char*
                          str_copy( emp.first_name, ...);
age:
             int
                          str_copy(emp.last name, ...;
             char*
ssn:
                          return(result) }
hire date:
             date
position:
              char*
hourly_wage: float
                          float yearly wage(emp)
                          {result: float;
                          result = (emp.hourly_wage*8);
                          result = result*
                                     working days in year
                          return(result) }
```

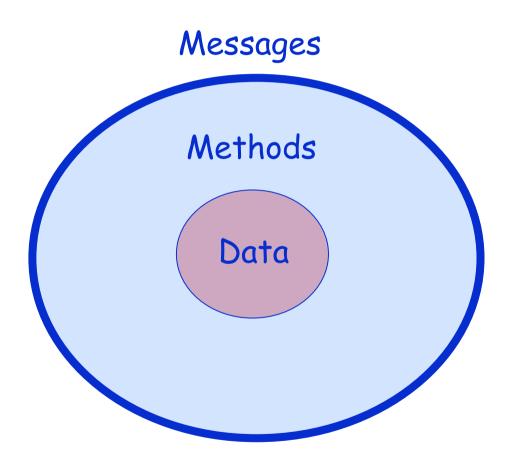
What is OOP?

- An application is a collection of interacting entities (objects)
- Objects are characterised by behaviour and state
- · Inter-object behaviour needs to be coordinated
- · Inter-object communication is the key to coordination

Object-Oriented Viewpoint

- An application is a set of objects interacting by sending messages
- The functionality of an object is described by its methods, it's data is stored in private variables
- · An object's functionality can be invoked by sending a message
- · Everything is an object

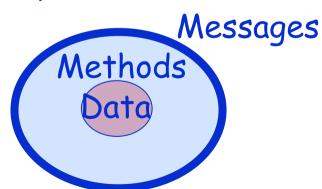
Data/Messages/Methods



What vs How

- · What: Messages
 - Specify what behavior objects are to perform
 - Details of how are left up to the receiver
 - State information only accessed via messages
- · How: Methods
 - Specify how operation is to be performed
 - Must have access to (contain or be passed) data
 - Need detailed knowledge of data

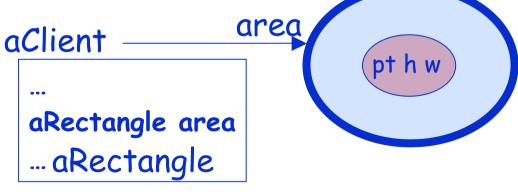
- Can manipulate data directly



Message

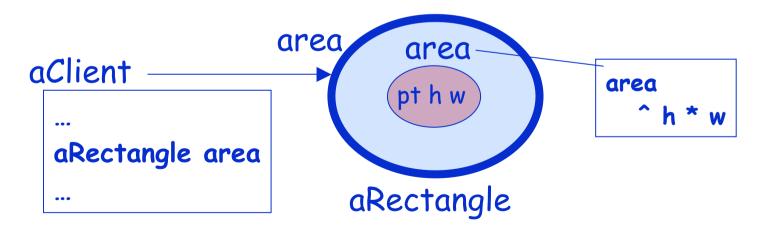
- · Sent to receiver object: receiver-object message
- · A message may include parameters necessary for performing the action
- In Smalltalk, a message-send always returns a result (an object)

· Only way to communicate with an object and have it perform actions



Method

- · Defines how to respond to a message
- · Selected via method lookup technique
- · Has name that is the same as message name
- · Is a sequence of executable statements
- · Returns an object as its result of execution



Object Encapsulation

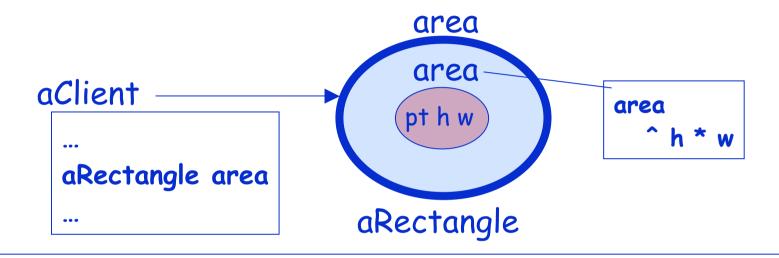
- · Technique for
 - Creating objects with encapsulated state/behaviour
 - Hiding implementation details
 - -Protecting the state information of objects
 - Communicating/accessing via a uniform interface
- · Puts objects in control
- · Facilitates modularity, code reuse and maintenance

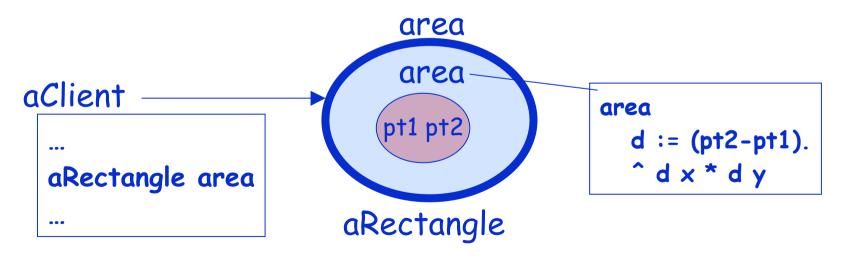
External perspective vs. Internal perspective

What vs. How

Message vs. Method

Encapsulation at Work



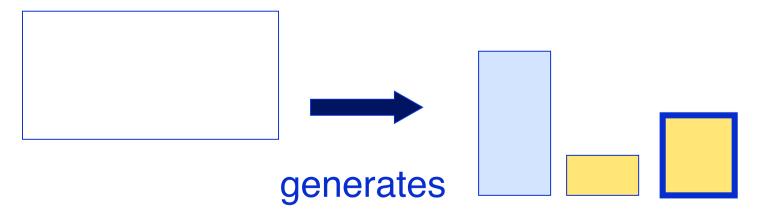


Objects

- · Unique identity
- · Private state
- · Shared behavior among other similar objects

Class: Factory of Objects

- · Reuse behavior
 - => Factor into class
- · Class: "Factory" object for creating new objects of the same kind
- Template for objects that share common characteristics



Class: Mold of Objects

- · **Describe** state but not value of all the instances of the class
 - -Position, width and height for rectangles
- · **Define** behavior of all instances of the

class

area

^ width * height

Rectangle

position

width

height

area

translatedBy: aPoint

Instances

· A particular occurrence of an object defined

by a class

· Each instance has its own value for the instance variables

 All instances of a class share the same methods

Rectangle
position
width
height
area
translatedBy: aPoint

400@10
100

Rectangle

position
width
height
300@20
10

140

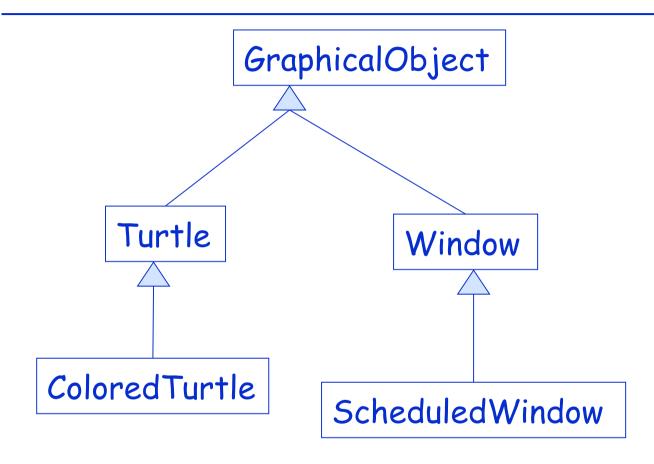
Stéphane Ducasse 6.17

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How to Share Specification?

- Do not want to rewrite everything!
- · Often times want small changes
- · Class hierarchies for sharing of definitions
- · Each class defines or refines the definition of its ancestors
- · => inheritance

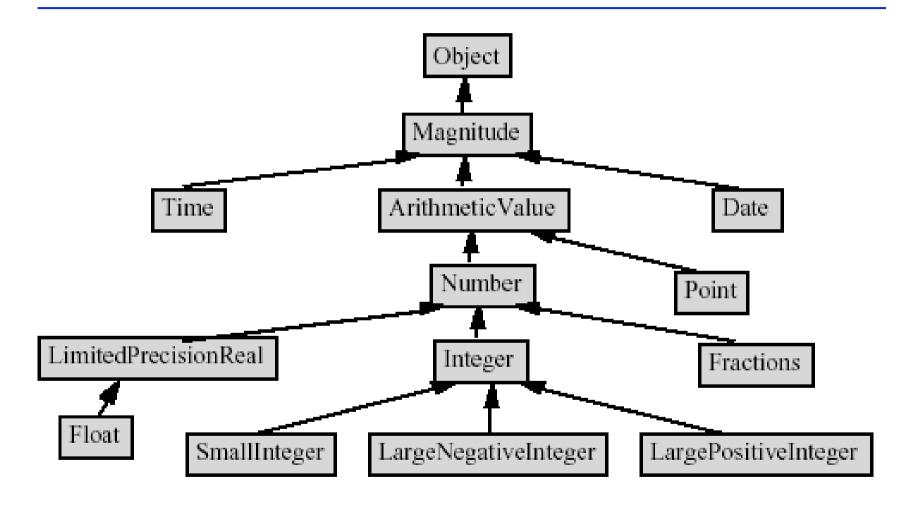
Example



Inheritance

- · New classes
 - Can add state and behavior
 - Can specialize ancestor behavior
 - Can use ancestor's behavior and state
 - Can hide ancestor's behavior
- Direct ancestor = superclass
- · Direct descendant = subclass

Comparable Quantity Hierarchy



Polymorphism

- Same message can be sent to different objects
- Different receivers react differently (different methods)
 - -aWindow open
 - -aScheduledWindow open
 - aColoredWindow open
 - -aRectangle area
 - -aCircle area

Late binding: "Let's the Receiver decides"

- Mapping of messages to methods deferred until run-time (dynamic binding)
- Allows for rapid incremental development without the need to recompile (in Smalltalk)
- Most tradition languages do this at compile time (static binding)

Procedural Solution for a List of Graphical Objects

```
tArea
element = Circle
then tArea := tArea + element.circleArea.
element = Rectangle
then tArea := tArea + element.rectangleArea
...
Intersect, color, rotate translate....
```

In Java for example

```
public static long sumShapes(Shape shapes[]) {
long sum = 0;
for (int i=0; i<shapes.length; i++) {</pre>
 switch (shapes[i].kind()) {
 // a class constant
 case Shape.CIRCLE:
      sum += shapes[i].circleArea();
      break;
 case Shape.RECTANGLE:
      sum += shapes[i].rectangleArea();
      break;
      ... // more cases
 return sum;
```

Problems of the Procedural Solution

Adding a kind of graphical element

- => Change all the methods area, intersect, rotate, translate...
- => Always have to check what is the data I manipulate

Object-Oriented Solution

```
Circle>>area

^ Float pi * r * r

Rectangle>>area

^ width * height

XXX>>area

elements do:

[:each | tArea := tArea + each area]
```

Advantage

- · Adding a new graphical object does not require to change the list operations
- · I do not have know the kind of objects I'm manipulating as soon as they all share a common interface

Recap

- · OOP see the world as interacting objects
- · Objects
 - have their own state
 - Share the behavior among similar objects
- · Classes: Factory of objects
 - Define behavior of objects
 - Describe the structure of objects
 - Share specification via hierarchies

Recap

- · OOP is based on
 - Encapsulating data and procedures
 - -Inheritance
 - Polymorphism
 - -Late Binding
- · OOP promotes
 - Modularity
 - -Reuse